

# YIS Middle Years Program

## Unit Cover Sheet

**Grade/Subject:** Grade 8 Art

**Unit:** 2 “Are You The Right Type?”

<p><b><u>Area of Interaction:</u></b> Health &amp; Social Education</p> <p>Stereotypes can exist as social structures and affect relationships. Students will consider how these issues affect individuals, including themselves. Students will identify and develop skills that will enable them to function as effective members of societies and how to make informed decisions that may relate to their welfare and relationships. Students will decide how to use these stereotypes in character design.</p>	<p><b><u>Significant concept</u></b></p> <p>Stereotypes can be constructed and deconstructed.</p>
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<p><b><u>Unit question</u></b></p> <p>What are stereotypes?</p>
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<p><b><u>Content / skills</u></b></p> <p><b>Knowledge</b> At the end of this unit, students will understand:</p> <ul style="list-style-type: none"> <li>● That pictures can tell stories</li> <li>● The design process</li> <li>● Character design</li> <li>● How stereotypes affect individuals</li> </ul> <p><b>Skills</b> At the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>● Draw cartoon characters</li> <li>● Use the selections, pen, colour and gradient tool in Adobe Illustrator</li> <li>● Identify different fonts</li> <li>● Identify character traits</li> </ul>	<p><b><u>Assessment task(s)</u></b></p> <p>Students will keep records of research and progress in their Developmental Workbooks. (Criteria A, D)</p> <p>Students will plan, design and create a character personifying a font using Adobe Illustrator. (Criteria A, B, D)</p> <p>Students will complete a considered self-reflection. (Criteria C)</p>
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<b>Key terms</b> (English)	<b>Key terms</b> (Mother tongue)	<b>Meaning</b>
Stereotypes		
Racist/ Racism		
Typography		
Font		
Typeface		
Line Weight		

Teacher’s name: Frank Curkovic, Richard Welk