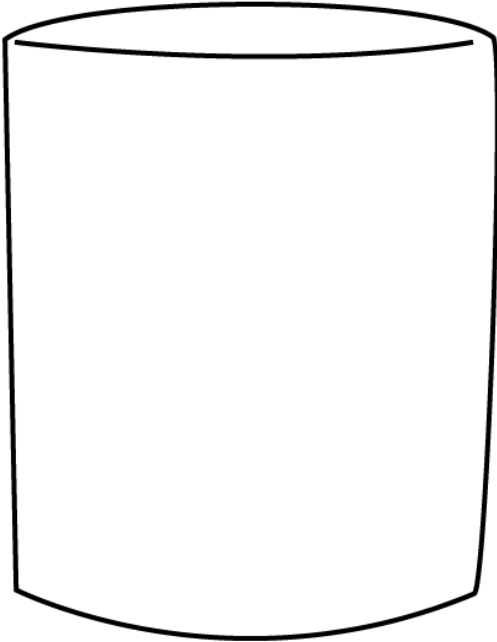
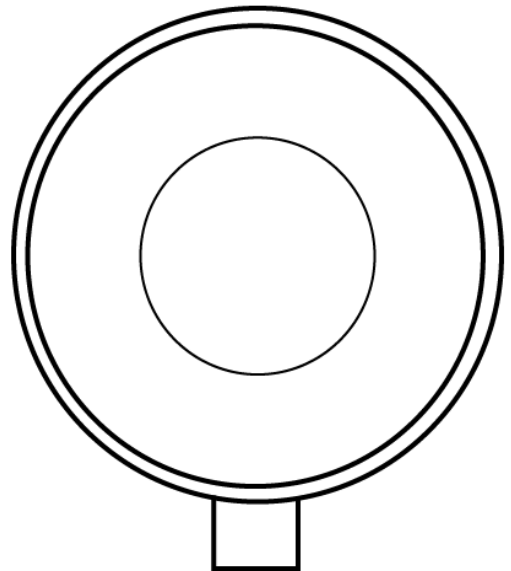


Ceramics Planning Sheet part I

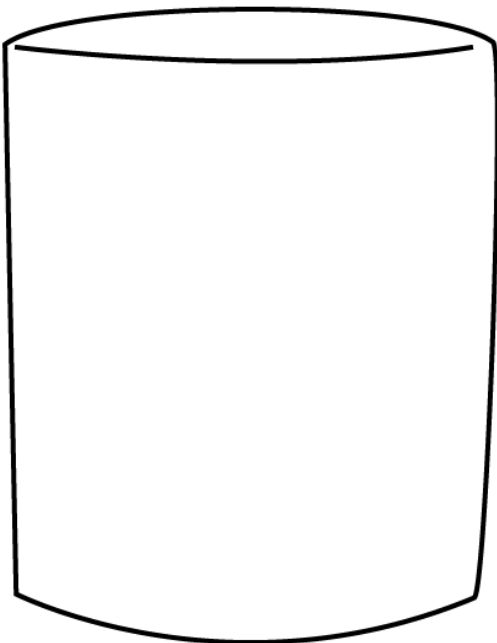
Create a decorative design for your cup below. Remember, you may use colour, texture or clay to add decorative techniques. Draw a handle design as well for your cup. Add required colour. The circle next to the cup is an aerial shot of the interior. Decorate that as well. Create 4 designs. **This is a formative assessment** for section A on the rubric. Refer to the slideshow again from week one on the class wiki for inspiration if needed (<http://tinyurl.com/47v7rgs>). Add notes if required. You should consider if your cup will be for function, aesthetics or decoration. **A successful level 7/8 on the rubric should be fully completed, neat, and in colour with attempts made to explore various techniques and styles.** (You may later decide if you wish to have your cup and plate match.)



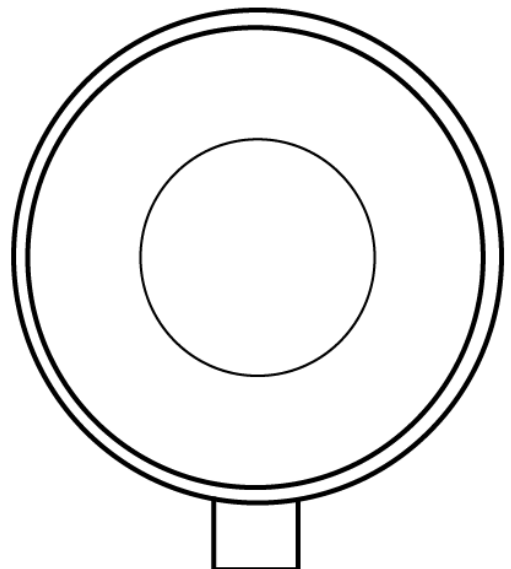
NOTES:



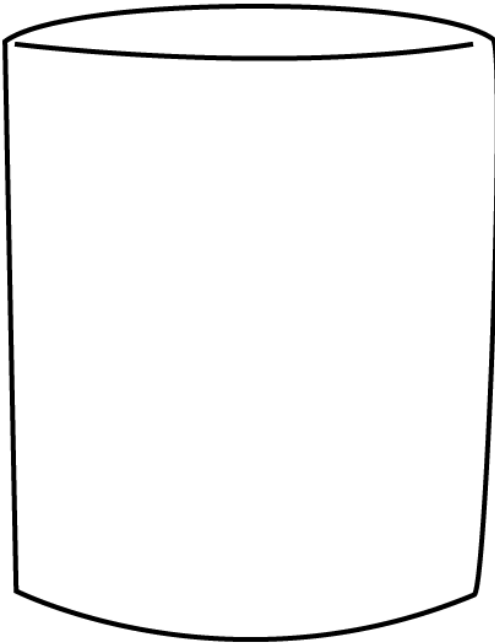
NOTES:



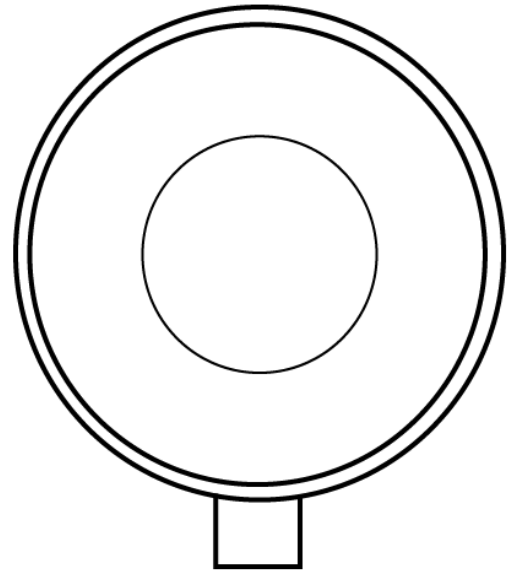
NOTES:



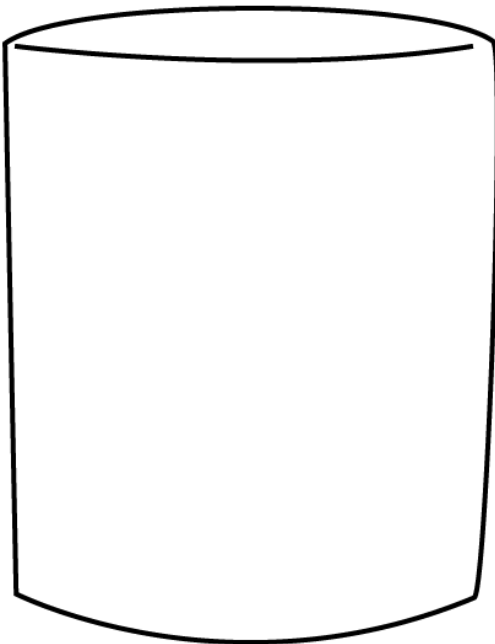
NOTES:



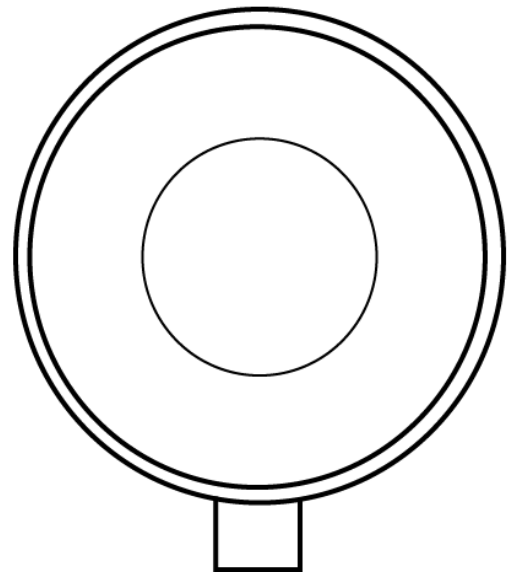
NOTES:



NOTES:



NOTES:



NOTES:

Level 0	Level 1-2	Level 3-4	Level 5-6	Level 7-8
The student does not reach a standard described by any of the descriptors.	A1: The student demonstrates a limited knowledge and understanding of the artform as evident in their planning sheets.	A1: The student demonstrates a satisfactory knowledge and understanding of the artform as evident in their planning sheets.	A1: The student demonstrates a good knowledge and understanding of the artform as evident in their planning sheets.	A1: The student demonstrates an excellent knowledge and understanding of the artform as evident in their planning sheets.