

The Principles of Art

help artists plan their work and think how viewers will react to it.

Following on from the previous task on *The Elements of Art*, do some research taking notes or writing definitions/explanations for the *Principles of Art* below. This will be a **formative assessment** as part of the *Knowledge and Understanding area* on the unit rubric.

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| Level 0 The student does not reach a standard described by any of the descriptors. | Level 1-2 A3: The student has limited understanding of topic language and the principles and elements of art. | Level 3-4 A3: The student has satisfactory understanding of topic language and a satisfactory understanding of the principles and elements of art. | Level 5-6 A3: The student has a good knowledge of topic language and a good understanding of the principles and elements of art. | Level 7-8 A3: The student has well developed topic language and an excellent understanding of the principles and elements of art. |
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| Principle: | Definition/Explanation/Notes |
|-------------------|------------------------------|
| Balance | |
| Contrast | |
| Proportion | |
| Pattern | |
| Rhythm | |
| Emphasis | |
| Unity | |
| Variety | |